

John M Patterson  
**School-Parent Compact**  
 2019-2020 School Year  
 Revised: April 30, 2019

Dear Parent/Guardian,

**JOINTLY DEVELOPED**

The parents, students, and staff of John M Patterson School partnered together to develop this school-parent compact for achievement. Teachers suggested home daily reading and use of our online programs, parents added input about the types of support they needed, and students told us what would help them learn. Parents are encouraged to attend annual revision meetings held one in Fall, Winter and Spring each year to review the compact and make suggestions based on student needs and school improvement goals. This year, the parent input meeting was held on April 30, 2019 and parents were invited to give input into the development of this Compact. Parents are also encouraged to participate in the School Family Engagement survey that is also used as a tool to collect parent feedback regarding the current Title I programs, policies and family engagement.

To understand how working together can benefit your child, it is first important to understand the district's and school's goals for student academic achievement.

**THE SCHOOL DISTRICT OF PHILADELPHIA ANCHOR GOALS:**

1. 100% of students will graduate ready for college and career.
2. 100% of 8-year-olds will read on grade level.
3. 100% of schools will have great principals and teachers.
4. SDP will have 100% of the funding we need for great schools, and zero deficit.

**John M Patterson School GOALS:**

Patterson Elementary School will increase the percentage of students reading on grade level by five percentage points as measured on Aimsweb and DRA scores.

Grade Level Focus area:

Kindergarten: Phonics – letter names and sounds and sight word vocabulary

1st /3rdGrade: Read for fluency, Writing Workshop

4<sup>th</sup> grade: Read for Understanding/Comprehension

To help your child meet the district and school goals, the school, you, and your child will work together:

**SCHOOL/TEACHER RESPONSIBILITIES:**

Patterson School will:

- **Conduct Face Parent meetings on academics each term.**
- **Hold Chat & Chews with the staff and parents on how to use Lexia and Imagine Math at home and to prepare parents and students for the PSSA.**

**PARENT RESPONSIBILITIES:**

We, as parents, will:

- **Read daily for 10 minutes a day with our child.**
- **If internet is available, use the online intervention/enrichment programs.**

**STUDENT RESPONSIBILITIES:**

- **Students will bring home their school books and will read at home with their families to gain practice in grade level skills being covered in class.**
- **Students will use their Home & Back Folders and/or their planners daily.**
- **Students will use Lexia and Imagine Math at home.**

**COMMUNICATION ABOUT STUDENT LEARNING:**

John M Patterson is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

- School Calendar
- Parent Portal
- Marquee
- Parent Teacher conferences
- Daily folders
- School Website

**ACTIVITIES TO BUILD PARTNERSHIPS:**

Patterson offers ongoing events and programs to build partnerships with families.

Partnership examples could include two or more of the following:

- School Advisory Council
- Parent-Teacher Conferences
- Parent Chat & Chew
- Parent Resource Area on first floor
- Volunteer Orientation
- Open House