

John M. Patterson
Parent and Family Engagement Policy
School Year 2019-2020
Revision Date: April 30, 2019

In support of strengthening student academic achievement, **John M. Patterson** receives Title I, Part A funds and therefore must jointly develop with, agree on with, and distribute to parents and family members of participating children a written parent and family engagement policy that contains information required by section 1116(b) and (c) of the Every Student Succeeds Act (ESSA). The policy establishes the school's expectations for parent and family engagement and describes how the school will implement a number of specific parent and family engagement activities, and it is incorporated into the school's plan submitted to the local educational agency (LEA).

The **John M Patterson** agrees to implement the following requirements as outlined by Section 1116:

- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under Title I, Part A, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan under Section 1114(b) of the Every Student Succeeds Act (ESSA).
- Update the school parent and family engagement policy periodically to meet the changing needs of parents and the school, distribute it to the parents of participating children, and make the parent and family engagement policy available to the local community.
- Provide full opportunities, to the extent practicable, for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under Section 1111 of the ESSA in an understandable and uniform format, including alternative formats upon request and, to the extent practicable, in a language parents understand.
- If the schoolwide program plan under Section 1114(b) of the ESSA is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the local educational agency.
- Be governed by the following statutory definition of parent and family engagement and will carry out programs, activities, and procedures in accordance with this definition:

Parent and Family Engagement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:

- (A) Parents play an integral role in assisting their child's learning
- (B) Parents are encouraged to be actively involved in their child's education at school
- (C) Parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child
- (D) Other activities are carried out, such as those described in Section 1116 of the ESSA

**DESCRIPTION OF HOW THE SCHOOL WILL IMPLEMENT
REQUIRED SCHOOL PARENT AND FAMILY ENGAGEMENT POLICY COMPONENTS**

Section A: JOINTLY DEVELOPED

John M. Patterson will take the following actions to involve parents in an organized, ongoing, and timely manner in the planning, review, and improvement of Title I programs, including opportunities for regular meetings, if requested by parents, to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their child and respond to any such suggestions as soon as practicably possible.

Mr. Jessup invites all parents into the auditorium on the first morning of school to welcome them, to review our academic expectations, and to review our student handbook. During our Annual Title I meeting held in the fall, we review via powerpoint presentation, the requirements of Title I part A, parent rights to know, state and local assessments including the PSSAs, school curriculum, how to work with educators and to track student progress. In October, we will hold our first Chat and Chew to get additional parental input on improving our parental engagement and academic success. We also give parents a short survey to hear their thoughts and ideas about our school, parent involvement and ways we can strengthen our parental engagement.

Our Chat and Chew events will be held every other month, in the morning, to discuss Parental Engagement and academic success for all as well as give parents training on parent portal and navigating the district website. Parents are invited to the Winter Title I meeting to review and give input into the school budget and school improvement plan. In the Spring, parents are invited to give their input into this policy and the compact. This policy was updated based on parent input that was solicited at a meeting on April 30, 2019.

Each term there will be School Advisory Council meetings for the opportunity for parents to discuss their ideas for their child's education.

Section B: ANNUAL TITLE I MEETING

John M. Patterson will take the following actions to conduct an annual meeting, at a convenient time, and encourage and invite all parents of participating children to attend to inform them about the school's Title I program, the nature of the Title I program, the parents' requirements, the school parent and family engagement policy, the schoolwide plan, and the school-parent compact.

John M. Patterson will hold the Annual Title I Meeting in September on Back to School Night. Parents will be informed of the requirements of Title I and the school's participation as well as the parents' rights to be involved. Also at this meeting, parents will be given information about the state's academic content standards and assessments, ways to work with educators, and strategies and systems in place to help parents monitor student progress. This will be an opportunity to distribute information and copies of the revised Parent and Family Engagement Policy and School-Parent Compact. These documents will also be on our Patterson website.

Section C: COMMUNICATIONS

John M. Patterson will take the following actions to provide parents of participating children with (1) Timely information about the Title I programs, (2) Flexible number of meetings, such as meetings in the morning or evening, (3) transportation, child care or home visits, as such services relate to parent and family engagement and may use Title I funds and (4) Information related to the school and parent programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request and, to the extent practicable, in a language the parents can understand.

Parents will receive the revised Parent and Family Engagement Policy in the Fall at Back to School Night. Robo-Calls, Monthly calendar, Parent Workshops, information on our website, and

flyers are sent home notifying of meeting dates. Meetings are held at various times to accommodate parent schedules and increase participation. Outdoor marquee(sign) and our website notifies parents of important dates and activities. All school district correspondence is available, at our parent information center, in various languages. Interpreters, through the school district, are available. Translations to any document can be made upon request. All parent communications are sent home in parent-friendly language.

Section D: SCHOOL-PARENT COMPACT

John M. Patterson will take the following actions to jointly develop with parents of participating children a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high standards.

Parents are invited to give input into the School Parent Compact at the Spring Title I Parental meeting held each spring. This year, the compact was updated with parent input from the April 30, 2019 parent input meeting.

Section E: RESERVATION OF FUNDS

John M. Patterson will take the following actions to involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parent and family engagement is spent by:

Parents will be invited to the Winter Title I Parental input meeting to discuss and give input in how the 1 percent funds will be used for parent engagement activities and programs. Based on parent input, Parent Involvement funds will be used to purchase communication folders and planners, Parent Handbooks and Treasure Bay "We Both Read" books.

Section F: COORDINATION OF SERVICES

John M Patterson will, to the extent feasible and appropriate, coordinate and integrate parent and family engagement programs and activities with other Federal, State, and local programs, including public preschool programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children by:

Partnership with John Heinz refuge: teaches fourth grade lessons at school, offers monthly trips to Heinz.

Partnership with Pacifico Ford: donates 100 coats for our students

Eat Right Now: teaches healthy eating habits

Partnership with Southwest Presbyterian Church: fundraising for needy "can drive"

Parent Resource Desk: information on FACE, community child care, health care, discounts on internet services, school selection, school report cards, etc.

Section G: BUILDING CAPACITY OF PARENTS

John M. Patterson will build the parents' capacity for strong parent and family engagement to ensure effective involvement of parents and to support a partnership among the school and the community to improve student academic achievement through the following:

Providing assistance to parents of participating children, as appropriate, in understanding topics such as the following:

The challenging State's academic standards

The State and local academic assessments including alternate assessments
The requirements of Title I, Part A
How to monitor their child's progress
How to work with educators to improve the achievement of their child

Parent workshops are held throughout the year on the following topics: Parent Link, Site Selection, Imagine Math, Lexia, Literacy and Math. During report card conferences, three times a year, parents are shown how to monitor their child's progress. Interim reports are also sent home three times a year. At the Annual meeting, held in the fall, parents are given information about the requirements of Title I, Part A, as well as the State's academic standards and assessments, how to work with educators and monitor student progress, and information about the school curriculum and academic programs.

Providing parents with a description and explanation of the curriculum in use at the school, the forms of academic assessments used to measure student progress, and the achievement levels of the challenging State academic standards; and materials and training to help parents to work with their child to improve their child's achievement, such as literacy training and using technology (including education about the harms of copyright piracy), as appropriate, to foster parent and family engagement.

Section H: BUILDING CAPACITY OF SCHOOL STAFF

John M. Patterson will provide training to educate teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school by:

Professional Development Training for all staff will be given in the Fall, Winter and Spring. Topics include Parents as Equal Parents, Cultural Awareness, and Making Parent Involvement Meaningful. Joint parent-staff SAC meetings are held to aid in being a "Patterson Team." We have a few parent volunteers. They work in classrooms, monitor hallways and the yard, assist with class trips, etc. All parents have the proper required clearances. Parents are also encouraged, throughout the year, to give feedback by completing a half page survey. These surveys are reviewed by administration and shared with staff during district PD days in the Fall and/or Winter as results become available.

John M. Patterson will provide other reasonable support for parent and family engagement activities under Section 1116 as parents may request by:

Patterson has an open-door policy for a parent's concerns regarding their child's education or safety. Chat & Chews and SAC meetings are offered approximately 3 times a year. Parents are invited to seasonal and award assemblies. Home visits are conducted for attendance.

Kenneth Jessup
Principal Signature

September, 2019
Date